

STATE ASSESSMENT RUBRICS

CMAS Grades 6-8 Prose Constructed Response Rubric — Narrative Task

Grades 6-8 7 points total 2 criteria CO State assessment rubrics

The CO CMAS Grades 6-8 Prose Constructed Response Rubric — Narrative Task scored out of 7 points across 2 criteria, for narrative writing at grades 6-8.

SOURCE AND ATTRIBUTION

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https://www.cde.state.co.us/assessment/cmas_ela_g6-8pcr_rubric

How it is scored

CRITERION	POINTS	LEVELS
Written Expression	4	5
Knowledge of Language and Conventions	3	4
Total	7	

The full rubric

Written Expression · 4 points

SCORE	WHAT EARNS IT
4 pts	The student response is effectively developed with narrative elements and is consistently appropriate to the task; is effectively organized with clear and coherent writing establishes and maintains an effective style.
3 pts	The student response is mostly effectively developed with narrative elements and is mostly appropriate to the task; is organized with mostly clear and coherent writing establishes and maintains a mostly effective style.
2 pts	The student response is developed with some narrative elements and is generally appropriate to the task; demonstrates some organization with somewhat coherent writing; has a style that is somewhat effective.
1 pt	The student response is minimally developed with few narrative elements and is limited in its appropriateness to the task; demonstrates limited organization and coherence; has a style that has limited effectiveness.
0 pts	The student response is undeveloped and/or inappropriate to the task; lacks organization and coherence; has an inappropriate style.

Knowledge of Language and Conventions · 3 points

SCORE	WHAT EARNS IT
3 pts	The student response to the prompt demonstrates full command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors in mechanics, grammar, and usage, but meaning is clear.
2 pts	The student response to the prompt demonstrates some command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage that occasionally impede understanding, but the meaning is generally clear.
1 pt	The student response to the prompt demonstrates limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage that often impede understanding.
0 pts	The student response to the prompt does not demonstrate command of the conventions of standard English at the appropriate level of complexity. Frequent and varied errors in mechanics, grammar, and usage impede understanding. NOTE: The reading dimension is not scored for elicited narrative stories. The elements of coherence, clarity, and cohesion to be assessed are expressed in the grade-level standards 1-4 for writing. Tone is not assessed in grade 6. Per the CCSS, narrative elements in grades 3-5 may include: establishing a situation; organizing a logical event sequence; describing scenes, objects, or people; developing characters' personalities; and using dialogue as appropriate. In grades 6-8, narrative elements may include, in addition to the grades 3-5 elements: establishing a context, situating events in a time and place, developing a point of view, and developing characters' motives. The elements to be assessed are expressed in grade-level standards 3 for writing. Developed collaboratively with PARCC.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Written Expression	/ 4	
Knowledge of Language and Conventions	/ 3	
Total	/ 7	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/cmas-g6-8-narrative