

STATE ASSESSMENT RUBRICS

B.E.S.T. Writing Rubric — Argumentation, Grades 4-6

Grades 4-6

12 points total

3 criteria

FL

State assessment rubrics

The FL B.E.S.T. Writing Rubric — Argumentation, Grades 4-6 scored out of 12 points across 3 criteria, for argumentative writing at grades 4-6.

SOURCE AND ATTRIBUTION

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<https://www.fldoe.org/core/fileparse.php/20102/urlt/4-6BESTWritingArgumentationRubric.pdf>

How it is scored

CRITERION	POINTS	LEVELS
Purpose/Structure	4	4
Development	4	4
Language	4	4
Total	12	

The full rubric

Purpose/Structure · 4 points

SCORE	WHAT EARNS IT
4 pts	Claim is focused and consistently maintained. Effective organizational structure. Varied transitional strategies. Effective introduction and conclusion.
3 pts	Claim is focused and generally maintained. Logical organizational structure. Varied transitional strategies. Sufficient introduction and conclusion.
2 pts	Claim may be unclear or loosely related. Inconsistent organizational structure. Limited transitions. Weak introduction and conclusion.
1 pt	Claim may be absent or confusing. Little to no organizational structure. Absent or confusing transitions. Ineffective introduction and conclusion.

Development · 4 points

SCORE	WHAT EARNS IT
4 pts	Skillful development demonstrates thorough understanding of the topic. Effective elaboration may include original student writing combined with paraphrasing. Smoothly integrated, relevant evidence from multiple sources lends credibility. Evidence is appropriately cited.
3 pts	Logical development of ideas demonstrates understanding of the topic. Adequate elaboration may include a combination of original student writing. Relevant, integrated evidence from multiple sources lends credibility. Evidence is appropriately cited.
2 pts	Development may demonstrate partial or incomplete understanding of the topic. Elaboration may attempt to develop the argument but may rely heavily on sources. Evidence may be partially integrated and/or related to the topic. Lacks appropriate citations.
1 pt	Response may demonstrate lack of understanding of the topic. Elaboration may consist of confusing ideas or lack of elaborative techniques. Evidence from sources may be absent, vague, and/or confusing. Lacks appropriate citations.

Language · 4 points

SCORE	WHAT EARNS IT
4 pts	Integration of academic vocabulary strengthens and furthers ideas. Skillful use of varied sentence structure contributes to fluidity of ideas. Demonstrates consistent command of grammar, punctuation, capitalization, and spelling. Tone and/or voice strengthens the overall argument.
3 pts	Integration of academic vocabulary demonstrates clear expression of ideas. Sentence structure is varied and demonstrates grade-appropriate language facility. Demonstrates grade-appropriate command of standard English conventions. Tone and/or voice is appropriate for the overall argument.
2 pts	Vocabulary and word choice may be imprecise or basic. Sentence structure may be partially controlled, somewhat simplistic. Inconsistent use of correct grammar, punctuation, capitalization, and/or spelling. Tone and/or voice may be inconsistent.
1 pt	Vocabulary and word choice may be vague, unclear, or confusing. Sentence structure may be simplistic or confusing. Use of grammar, punctuation may contain severe errors, often obscuring meaning. Tone and/or voice may be inappropriate.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Purpose/Structure	/ 4	
Development	/ 4	
Language	/ 4	
Total	/ 12	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/fl-best-argumentation-4-6