

STATE ASSESSMENT RUBRICS

B.E.S.T. Writing Rubric — Expository, Grades 4-6

Grades 4-6

12 points total

3 criteria

FL

State assessment rubrics

The FL B.E.S.T. Writing Rubric — Expository, Grades 4-6 scored out of 12 points across 3 criteria, for expository writing at grades 4-6.

SOURCE AND ATTRIBUTION

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<https://www.fldoe.org/core/fileparse.php/20102/urlt/4-6BESTWritingExpositoryRubric.pdf>

How it is scored

CRITERION	POINTS	LEVELS
Purpose/Structure	4	4
Development	4	4
Language	4	4
Total	12	

The full rubric

Purpose/Structure · 4 points

SCORE	WHAT EARNS IT
4 pts	Central idea is focused and consistently maintained, with effective organizational structure, varied transitional strategies, and effective introduction and conclusion.
3 pts	Central idea is focused on the task and generally maintained, with logical organizational structure, varied transitions, and sufficient introduction and conclusion.
2 pts	Central idea may be unclear or loosely related, with inconsistent organizational structure, limited transitions, and weak introduction and conclusion.
1 pt	Central idea may be absent or confusing, with little or no organizational structure, absent or confusing transitions, and ineffective introduction and conclusion.

Development · 4 points

SCORE	WHAT EARNS IT
4 pts	Skillful development demonstrates thorough understanding of the topic, with effective elaboration and smoothly integrated, relevant evidence from multiple sources.
3 pts	Logical development demonstrates understanding, with adequate elaboration and relevant, integrated evidence from multiple sources.
2 pts	Development may demonstrate partial or incomplete understanding, with elaboration that may rely heavily on sources or be repetitive or otherwise ineffective.
1 pt	Response may demonstrate lack of understanding, with confusing ideas and evidence that is absent, vague, and/or confusing.

Language · 4 points

SCORE	WHAT EARNS IT
4 pts	Integration of academic vocabulary strengthens and furthers ideas, with skillful use of varied sentence structure and consistent command of conventions.
3 pts	Integration of academic vocabulary demonstrates clear expression, with varied sentence structure demonstrating grade-appropriate language facility.
2 pts	Vocabulary and word choice may be imprecise or basic, with partially controlled sentence structure and inconsistent use of correct grammar.
1 pt	Vocabulary and word choice may be vague, unclear, or confusing, with simplistic or confusing sentences and severe errors in conventions.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Purpose/Structure	/ 4	
Development	/ 4	
Language	/ 4	
Total	/ 12	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/fl-best-expository-4-6