

STATE ASSESSMENT RUBRICS

Georgia Milestones Grade 7 ELA EOG Writing Rubrics: Two-Trait Rubric, Genre: Informational/Explanatory

Grades 7

7 points total

2 criteria

GA

State assessment rubrics

The Georgia Milestones Grade 7 ELA EOG Writing Rubrics: Two-Trait Rubric, Genre: Informational/Explanatory scored out of 7 points across 2 criteria, for informational writing at grades 7.

SOURCE AND ATTRIBUTION

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https://odysseycharterschool.net/wp-content/uploads/GM_Gr7_ELA_StudyGuide.pdf

How it is scored

CRITERION	POINTS	LEVELS
Idea Development, Organization, and Coherence (Trait 1)	4	5
Language Usage and Conventions (Trait 2)	3	4
Total	7	

The full rubric

Idea Development, Organization, and Coherence (Trait 1) · 4 points

SCORE	WHAT EARNS IT
4 pts	The student's response is a well-developed informative/explanatory text that examines a topic in depth and conveys ideas and information clearly based on text as a stimulus. • Effectively introduces a topic • Effectively develops the topic with multiple, relevant facts, definitions, concrete details, quotations, or other information and examples related to the topic • Effectively organizes ideas, concepts, and information using various strategies such as definition, classification, comparison/contrast, and cause/effect • Effectively uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts • Uses precise language and domain-specific vocabulary to inform about or explain the topic • Establishes and maintains a formal style • Provides a strong concluding statement or section that follows from the information or explanation presented

SCORE	WHAT EARNS IT
3 pts	The student's response is a complete informative/explanatory text that examines a topic and presents information based on text as a stimulus. • Introduces a topic • Develops the topic with a few facts, definitions, concrete details, quotations, or other information and examples • Generally organizes ideas, concepts, and information • Uses some transitions to connect and clarify relationships among ideas, but relationships may not always be clear • Uses some precise language and domain-specific vocabulary to explain the topic • Maintains a formal style, for the most part • Provides a concluding statement or section
2 pts	The student's response is an incomplete or oversimplified informative/explanatory text that cursorily examines a topic based on text as a stimulus. • Attempts to introduce a topic • Attempts to develop a topic with too few details • Ineffectively organizes ideas, concepts, and information • Uses few transitions to connect and clarify relationships among ideas • Uses limited language and vocabulary that does not inform or explain the topic • Uses a formal style inconsistently or uses an informal style • Provides a weak concluding statement or section
1 pt	The student's response is a weak attempt to write an informative/explanatory text that examines a topic based on text as a stimulus. • May not introduce a topic, or topic is unclear • May not develop a topic • May be too brief to group any related ideas together • May not use any linking words to connect ideas • Uses vague, ambiguous, or repetitive language • Uses a very informal style • Provides a minimal or no concluding statement or section
0 pts	The student will receive a condition code for various reasons: • Blank • Copied • Too Limited to Score/Illegible/Incomprehensible • Non-English/Foreign Language • Off Topic/Off Task/Offensive

Language Usage and Conventions (Trait 2) • 3 points

SCORE	WHAT EARNS IT
3 pts	The student's response demonstrates full command of language usage and conventions. • Effectively varies sentence patterns for meaning, reader/listener interest, and style • Shows command of language and conventions when writing • Any errors in usage and conventions do not interfere with meaning*
2 pts	The student's response demonstrates partial command of language usage and conventions. • Varies some sentence patterns for meaning, reader/listener interest, and style • Shows some knowledge of language and conventions when writing • Has minor errors in usage and conventions with no significant effect on meaning*
1 pt	The student's response demonstrates weak command of language usage and conventions. • Has fragments, run-ons, and/or other sentence structure errors • Shows little knowledge of language and conventions when writing • Has frequent errors in usage and conventions that interfere with meaning*
0 pts	The student will receive a condition code for various reasons: • Blank • Copied • Too Limited to Score/Illegible/Incomprehensible • Non-English/Foreign Language • Off Topic/Off Task/Offensive

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Idea Development, Organization, and Coherence (Trait 1)	/ 4	
Language Usage and Conventions (Trait 2)	/ 3	
Total	/ 7	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/ga-milestones-informational