

STATE ASSESSMENT RUBRICS

MCAS ELA Grade 10 English Language Arts Essay Rubric

Grades 10 8 points total 2 criteria MA State assessment rubrics

The MA MCAS ELA Grade 10 English Language Arts Essay Rubric scored out of 8 points across 2 criteria, for informative writing at grade 10.

SOURCE AND ATTRIBUTION

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<https://www.doe.mass.edu/mcas/tdd/resources/g10-essay-rubric.docx>

How it is scored

CRITERION	POINTS	LEVELS
Idea Development (quality and development of central idea/thesis; selection and explanation of evidence and/or details; organization; expression of ideas; awareness of task and mode)	5	6
Standard English Conventions (sentence structure; grammar, usage, and mechanics)	3	4
Total	8	

The full rubric

Idea Development (quality and development of central idea/thesis; selection and explanation of evidence and/or details; organization; expression of ideas; awareness of task and mode) • 5 points

SCORE	WHAT EARNS IT
5 pts	• Central idea/thesis is insightful and fully developed • Skillful selection and explanation of evidence and/or details • Skillful and/or subtle organization • Rich expression of ideas • Full awareness of the task and mode
4 pts	• Central idea/thesis is clear and well-developed • Effective selection and explanation of evidence and/or details • Effective organization • Clear expression of ideas • Full awareness of the task and mode
3 pts	• Central idea/thesis is general and moderately developed • Appropriate selection and explanation of evidence and/or details • Moderate organization • Adequate expression of ideas • Sufficient awareness of the task and mode
2 pts	• Central idea/thesis may be present and is somewhat developed • Limited selection and explanation of evidence and/or details • Limited organization • Basic expression of ideas • Partial awareness of the task and mode
1 pt	• Central idea/thesis is not developed • Insufficient evidence and/or details • Minimal organization • Poor expression of ideas • Minimal awareness of the task and mode

SCORE	WHAT EARNS IT
0 pts	The response shows evidence the student has read the text, but does not address the question or incorrectly responds to the question.

Standard English Conventions (sentence structure; grammar, usage, and mechanics) · 3 points

SCORE	WHAT EARNS IT
3 pts	- Consistent control of a variety of sentence structures relative to length of essay - Consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
2 pts	- Mostly consistent control of sentence structures relative to length of essay - Mostly consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
1 pt	- Little control and/or no variety in sentence structure and/or - Little control of grammar, usage, and mechanics relative to complexity and/or insufficient length
0 pts	Sentences are formed incorrectly with no control of grammar, usage, and mechanics and/or insufficient length.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Idea Development (quality and development of central idea/thesis; selection and explanation of evidence and/or details; organization; expression of ideas; awareness of task and mode)	/ 5	
Standard English Conventions (sentence structure; grammar, usage, and mechanics)	/ 3	
Total	/ 8	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/ma-mcas-g10-essay