

STATE ASSESSMENT RUBRICS

NJSLA-A Grades 4-5 Informative and Explanatory Rubric

Grades 4-5 12 points total 3 criteria NJ State assessment rubrics

The NJ NJSLA-A Grades 4-5 Informative and Explanatory Rubric scored out of 12 points across 3 criteria, for informative writing at grades 4-5.

SOURCE AND ATTRIBUTION

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<https://nj.portal.cambiumast.com/content/contentresources/en/Writing%20Rubrics%20for%20the%20NJSLA-A%20and%20the%20NJGPA-A.pdf>

How it is scored

CRITERION	POINTS	LEVELS
Ideas and Focus	4	4
Organization	4	4
Expression and Word Choice	4	4
Total	12	

The full rubric

Ideas and Focus · 4 points

SCORE	WHAT EARNS IT
4 pts	Focused response, clear understanding of task and purpose. Characteristics: clearly conveys ideas and information about a topic; facts, concrete details, text evidence, or other information and examples that clearly develop the topic.
3 pts	Mostly focused response, general understanding of task and purpose. Characteristics: generally conveys ideas and information about a topic; facts, details, or other information and examples that generally develop the topic.
2 pts	Basic response, some understanding of task and purpose. Characteristics: somewhat conveys information about a topic; basic information or examples related to the topic.
1 pt	Minimally written response, minimal understanding of task and purpose. Characteristics: conveys minimal information about a topic; minimal, missing, or irrelevant information or examples related to the topic.

Organization · 4 points

SCORE	WHAT EARNS IT
4 pts	Focused response. Characteristics: introduces a topic clearly; clearly groups related information; clearly linked ideas within sections of information; a conclusion clearly related to the information or explanation presented.
3 pts	Mostly focused response. Characteristics: introduces a topic generally; generally groups related information; generally linked ideas within sections of information; a conclusion generally related to the information presented.
2 pts	Basic response. Characteristics: attempts to introduce a topic; basic or attempted grouping of information; basic or attempted links between sections of information; a basic or attempted conclusion.
1 pt	Minimally written response. Characteristics: a missing or unclear introduction of the topic; minimal or no grouping of information; minimal or unclear links between sections of information; a missing or unclear conclusion.

Expression and Word Choice · 4 points

SCORE	WHAT EARNS IT
4 pts	Focused response. Characteristics: precise use of language to explain the topic; clear use of transition words and phrases.
3 pts	Mostly focused response. Characteristics: general use of language to explain the topic; general use of transition words and phrases.
2 pts	Basic response. Characteristics: basic use of language to explain the topic; basic or attempted use of transition words and phrases.
1 pt	Minimally written response. Characteristics: minimal or unclear use of language to explain the topic; minimal or unclear use of transition words and phrases.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Ideas and Focus	/ 4	
Organization	/ 4	
Expression and Word Choice	/ 4	
Total	/ 12	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/njsla-a-g4-5-informative