

STATE ASSESSMENT RUBRICS

NJSLA-A Grades 4-5 Narrative Rubric

Grades 4-5 12 points total 3 criteria NJ State assessment rubrics

The NJ NJSLA-A Grades 4-5 Narrative Rubric scored out of 12 points across 3 criteria, for narrative writing at grades 4-5.

SOURCE AND ATTRIBUTION

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<https://nj.portal.cambiumast.com/content/contentresources/en/Writing%20Rubrics%20for%20the%20NJSLA-A%20and%20the%20NJGPA-A.pdf>

How it is scored

CRITERION	POINTS	LEVELS
Ideas and Focus	4	4
Organization	4	4
Expression and Word Choice	4	4
Total	12	

The full rubric

Ideas and Focus · 4 points

SCORE	WHAT EARNS IT
4 pts	Focused response, clear understanding of task and purpose. Characteristics: an established situation that clearly introduces a narrator and/or characters; dialogue and description that clearly develop experiences, events, and/or characters.
3 pts	Mostly focused response, general understanding of task and purpose. Characteristics: an established situation that generally introduces a narrator and/or characters; dialogue and description that generally develop experiences, events, and/or characters.
2 pts	Basic response, some understanding of task and purpose. Characteristics: a situation that introduces a narrator and/or characters; dialogue or description that somewhat develop experiences, events, and/or characters.
1 pt	Minimally written response, minimal understanding of task and purpose. Characteristics: a minimal situation or a narrator and/or characters; minimal, missing, or unclear dialogue and description.

Organization · 4 points

SCORE	WHAT EARNS IT
4 pts	Focused response. Characteristics: a clearly organized event sequence that unfolds naturally; a conclusion that clearly follows from the experiences or events.
3 pts	Mostly focused response. Characteristics: a generally organized event sequence that unfolds naturally; a conclusion that generally follows from the experiences or events.
2 pts	Basic response. Characteristics: a basic or partial event sequence; a basic or attempted conclusion.
1 pt	Minimally written response. Characteristics: a minimal or unclear event sequence; a missing or unclear conclusion or sense of closure.

Expression and Word Choice · 4 points

SCORE	WHAT EARNS IT
4 pts	Focused response. Characteristics: varied transitional words and phrases that clearly manage the sequence of events; concrete words, phrases, and sensory details that precisely convey experiences and events.
3 pts	Mostly focused response. Characteristics: transitional words or phrases that generally manage the sequence of events; concrete words, phrases, and details that generally convey experiences and events.
2 pts	Basic response. Characteristics: transitional words that partially link the sequence of events; words, phrases, or details that somewhat describe experiences and events.
1 pt	Minimally written response. Characteristics: minimal, missing, or unclear use of transitional words to link events; minimal or unclear descriptions of experiences and events.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Ideas and Focus	/ 4	
Organization	/ 4	
Expression and Word Choice	/ 4	
Total	/ 12	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/njsla-a-g4-5-narrative