

STATE ASSESSMENT RUBRICS

NJSLA-A Grades 6-8 Informative and Explanatory Rubric

Grades 6-8 15 points total 3 criteria NJ State assessment rubrics

The NJ NJSLA-A Grades 6-8 Informative and Explanatory Rubric scored out of 15 points across 3 criteria, for informative writing at grades 6-8.

SOURCE AND ATTRIBUTION

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<https://nj.portal.cambiumast.com/content/contentresources/en/Writing%20Rubrics%20for%20the%20NJSLA-A%20and%20the%20NJGPA-A.pdf>

How it is scored

CRITERION	POINTS	LEVELS
Ideas and Focus	5	5
Organization	5	5
Expression and Word Choice	5	5
Total	15	

The full rubric

Ideas and Focus · 5 points

SCORE	WHAT EARNS IT
5 pts	Focused response, clear understanding of task and purpose. Characteristics: clearly conveys ideas, concepts, and information about a topic; relevant facts, definitions, concrete details, quotations, or other information and examples to clearly develop the topic; analysis of relevant content that clearly develops the topic.
4 pts	Mostly focused response, general understanding of task and purpose. Characteristics: generally conveys ideas, concepts, and information about a topic; relevant facts, definitions, concrete details, quotations, or other information and examples to generally develop the topic; analysis of relevant content that generally develops the topic.
3 pts	Basic response, some understanding of task and purpose. Characteristics: somewhat conveys ideas, concepts, and information about a topic; facts, details, quotations, or information and examples to somewhat develop the topic; explanation of relevant content that somewhat develops the topic.

SCORE	WHAT EARNS IT
2 pts	Limited response, partial understanding of task and purpose. Characteristics: conveys limited ideas, concepts, or information about a topic; limited information and examples related to the topic; limited explanation of relevant content that attempts to develop the topic.
1 pt	Minimally written response, minimal understanding of task and purpose. Characteristics: conveys minimal information about a topic; minimal, missing, or irrelevant information or examples; minimal, missing, or unclear explanation of relevant content.

Organization · 5 points

SCORE	WHAT EARNS IT
5 pts	Focused response. Characteristics: clear introduction of a topic (G7 & G8 also preview what is to follow); text structure(s) that clearly organize(s) ideas, concepts, and information; a clear concluding statement or section that follows from and supports the information or explanation presented (G7 also reflects on the topic; G8 also synthesizes the information or explanation presented); appropriate use of transitions to clarify relationships among ideas and concepts (G7 & G8 also create cohesion among ideas and concepts).
4 pts	Mostly focused response. Characteristics: general introduction of a topic (G7 & G8 also preview what is to follow); text structure(s) that generally organize(s) ideas, concepts, and information; a concluding statement or section that generally follows from and supports the information or explanation presented (G7 also generally reflects on the topic; G8 also generally synthesizes the information or explanation presented); appropriate use of transitions to generally clarify relationships among ideas and concepts (G7 & G8 also generally create cohesion among ideas and concepts).
3 pts	Basic response. Characteristics: basic introduction of a topic (G7 & G8 also preview what is to follow); text structure(s) that somewhat organize(s) ideas, concepts, or information; a concluding statement or section somewhat related to the information presented; appropriate use of transitions to somewhat clarify relationships among ideas and concepts (G7 & G8 also somewhat create cohesion among ideas and concepts).
2 pts	Limited response. Characteristics: limited introduction of a topic; attempted use of text structure to organize ideas, concepts, or information; an attempted concluding statement; attempted use of transitions to relate ideas and concepts.
1 pt	Minimally written response. Characteristics: minimal or missing introduction of a topic; minimal or missing text structure; a missing or unclear concluding statement; minimal or missing use of transitions to relate ideas and concepts.

Expression and Word Choice · 5 points

SCORE	WHAT EARNS IT
5 pts	Focused response. Characteristics: precise use of language to inform about or explain the topic; acknowledges and attempts a formal/academic style, approach, and form (G7 & G8 establishes and maintains a formal/academic style, approach, and form).
4 pts	Mostly focused response. Characteristics: appropriate use of language to inform about or explain the topic; generally acknowledges a formal/academic style, approach, and form (G7 & G8 generally establishes a formal/academic style, approach, and form).
3 pts	Basic response. Characteristics: basic use of language to inform about or explain the topic; somewhat acknowledges a formal/academic style, approach, or form (G7 & G8 somewhat establishes a formal/academic style, approach, or form).
2 pts	Limited response. Characteristics: attempted use of language to inform about or explain the topic; attempts a formal/academic style, approach, or form.
1 pt	Minimally written response. Characteristics: minimal or unclear use of language to inform about or explain the topic; minimal or missing formal/academic style, approach, or form.

Scoring record

Student	Assignment	Date
CRITERION	SCORE	COMMENTS
Ideas and Focus	/ 5	
Organization	/ 5	
Expression and Word Choice	/ 5	
Total	/ 15	

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at nudgelearn.app/rubrics/njsla-a-g6-8-informative