

## STATE ASSESSMENT RUBRICS

# New York State Grades 4-5 Writing Evaluation Rubric (4-Credit Constructed-Response / Writing from Sources)

Grades 4-5

4 points total

4 criteria

NY

State assessment rubrics

The NY New York State Grades 4-5 Writing Evaluation Rubric (4-Credit Constructed-Response / Writing from Sources) scored out of 4 points across 4 criteria, for writing from sources, expository, argumentative writing at grades 4-5.

**SOURCE AND ATTRIBUTION**

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<https://www.nysed.gov/sites/default/files/programs/state-assessment/3-8-educator-guide-ela-2025.pdf>

## How it is scored

| CRITERION                          | POINTS   | LEVELS |
|------------------------------------|----------|--------|
| Content and Analysis               | 4        | 5      |
| Command of Evidence                | 4        | 5      |
| Coherence, Organization, and Style | 4        | 5      |
| Control of Conventions             | 4        | 5      |
| <b>Total</b>                       | <b>4</b> |        |

## The full rubric

### Content and Analysis · 4 points

| SCORE        | WHAT EARNS IT                                                                                                                                                                   |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4 pts</b> | Essays at this level: clearly introduce a topic in a manner that follows logically from the task and purpose; demonstrate insightful comprehension and analysis of the text(s). |
| <b>3 pts</b> | Essays at this level: clearly introduce a topic in a manner that follows from the task and purpose; demonstrate grade-appropriate comprehension and analysis of the text(s).    |
| <b>2 pts</b> | Essays at this level: introduce a topic in a manner that follows generally from the task and purpose; demonstrate a literal comprehension of the text(s).                       |

| SCORE        | WHAT EARNS IT                                                                                                                                                  |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1 pt</b>  | Essays at this level: introduce a topic in a manner that does not logically follow from the task and purpose; demonstrate little understanding of the text(s). |
| <b>0 pts</b> | Essays at this level: demonstrate a lack of comprehension of the text(s) or task.                                                                              |

### Command of Evidence · 4 points

| SCORE        | WHAT EARNS IT                                                                                                                                                                                                          |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4 pts</b> | Essays at this level: develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from the text(s); sustain the use of varied, relevant evidence. |
| <b>3 pts</b> | Essays at this level: develop the topic with relevant facts, definitions, details, quotations, or other information and examples from the text(s); sustain the use of relevant evidence, with some lack of variety.    |
| <b>2 pts</b> | Essays at this level: partially develop the topic of the essay with the use of some textual evidence, some of which may be irrelevant; use relevant evidence with inconsistency.                                       |
| <b>1 pt</b>  | Essays at this level: demonstrate an attempt to use evidence, but only develop ideas with minimal, occasional evidence which is generally invalid or irrelevant.                                                       |
| <b>0 pts</b> | Essays at this level: provide no evidence or provide evidence that is completely irrelevant.                                                                                                                           |

### Coherence, Organization, and Style · 4 points

| SCORE        | WHAT EARNS IT                                                                                                                                                                                                                                                                                                                                |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4 pts</b> | Essays at this level: exhibit clear, purposeful organization; skillfully link ideas using grade-appropriate words and phrases; use grade-appropriate, stylistically sophisticated language and domain-specific vocabulary; provide a concluding statement that follows clearly from the topic and information presented.                     |
| <b>3 pts</b> | Essays at this level: exhibit clear organization; link ideas using grade-appropriate words and phrases; use grade-appropriate precise language and domain-specific vocabulary; provide a concluding statement that follows from the topic and information presented.                                                                         |
| <b>2 pts</b> | Essays at this level: exhibit some attempt at organization; inconsistently link ideas using words and phrases; inconsistently use appropriate language and domain-specific vocabulary; provide a concluding statement that follows generally from the topic and information presented.                                                       |
| <b>1 pt</b>  | Essays at this level: exhibit little attempt at organization, or attempts to organize are irrelevant to the task; lack the use of linking words and phrases; use language that is imprecise or inappropriate for the text(s) and task; provide a concluding statement that is illogical or unrelated to the topic and information presented. |
| <b>0 pts</b> | Essays at this level: exhibit no evidence of organization; exhibit no use of linking words and phrases; use language that is predominantly incoherent or copied directly from the text(s); do not provide a concluding statement.                                                                                                            |

### Control of Conventions · 4 points

| SCORE        | WHAT EARNS IT                                                                                                                        |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>4 pts</b> | Essays at this level: demonstrate grade-appropriate command of conventions, with few errors.                                         |
| <b>3 pts</b> | Essays at this level: demonstrate grade-appropriate command of conventions, with occasional errors that do not hinder comprehension. |

| SCORE        | WHAT EARNS IT                                                                                                       |
|--------------|---------------------------------------------------------------------------------------------------------------------|
| <b>2 pts</b> | Essays at this level: demonstrate emerging command of conventions, with some errors that may hinder comprehension.  |
| <b>1 pt</b>  | Essays at this level: demonstrate a lack of command of conventions, with frequent errors that hinder comprehension. |
| <b>0 pts</b> | Essays at this level: are minimal, making assessment of conventions unreliable.                                     |

## Scoring record

| Student                            | Assignment | Date     |
|------------------------------------|------------|----------|
| CRITERION                          | SCORE      | COMMENTS |
| Content and Analysis               | / 4        |          |
| Command of Evidence                | / 4        |          |
| Coherence, Organization, and Style | / 4        |          |
| Control of Conventions             | / 4        |          |
| <b>Total</b>                       | <b>/ 4</b> |          |

Free to print and share. The readable version, and a grader that scores an essay against this rubric, are at [nudgelearn.app/rubrics/ny-nysed-38-ela-writing-evaluation-4-5](https://nudgelearn.app/rubrics/ny-nysed-38-ela-writing-evaluation-4-5)